

# BARGAIN BASEMENT

## \$25 and under

AIR CONDITIONER — Fedders, large works \$25. 555-1076  
ALL KINDS OF GOLF CLUBS — \$20. after 3PM. 555-5507  
ANTIQUA WARDROBE — Needs lt. work. 1st \$25. 555-1326  
ASSORTED SZS, WINDOWS & DOORS — \$25. 555-8261  
BEACH UMBRELLAS — \$5/each. 555-7092  
BED FRAME — Twin or Full size \$15. 555-0572  
BIKE RACK — \$20, cot \$10. call 555-7640  
BIKE — Boys \$25 electricians supplies \$5-25. 555-7797  
BIKE — Girls 16" Schwinn VG Cond. \$25. 555-9724  
BLACK & WHITE TV — 20" good cond. \$25. 555-2924  
BLACK LEATHER ROLL CAGE COVERS — \$25. 555-8109  
BMX — Free Style Bike nice \$25. Call 555-2124  
BOOKS — PAPER BACKS — & hard covers. \$.15 - \$1. 555-0750  
BOWLING BALL — w/leather bag \$25. 555-1138

## \$25 and under

BOYS SUIT JACKETS — One brown l blue sz. 12 \$10. 555-0608  
BRASS TONE HEADBOARD — & bedframe \$20. 555-4783  
BRICK FLOWER BED EDGING — \$1/ea rug braided. 555-6988  
BUSHINGS — Polyurethane shock boot \$1.50. 555-8109  
CAKE PLATE — 50th anniv. gold trim Nu \$12. 555-8011  
CAN OPENER — Rival under the counter \$5. 555-4707  
CEILING FAN — New 52" white \$20. 555-6376  
CHANGING TABLE — \$10. potty \$3., vaporizer \$3. 555-2005  
COFFEE DECANTERS — Glass \$2 new, have 5. 555-0688  
COUCH — Early American nice \$20. 555-2145  
CURTAINS — Sheers 108x84 white \$20. 555-6376  
DESERT STORM — Series 2 and 3 \$12 per box. 555-7093  
DESERT STORM — Series 1 cards \$12 per box. 555-7093

## \$25 and under

DICK CEPEK BLACK LIGHT BAR — \$15 new. 555-8109  
ELEC. MOWER — \$15 good outdoor chairs \$2. 555-6104  
ELECTRIC FENCE ITEMS — Poles battery case etc. \$25. 555-0490  
FARBER ELECTRIC BROILER — \$15. 555-4783  
FLOOR TILE — Armstrong white 1 box \$4. 555-6962  
FLOOR JACK — 6 ft. hght \$10. call 555-5034  
FORMICA — 2' x 2' \$.25/each 2' x 4' \$.50 colors. 555-8597  
FREE FIREWOOD — Call 555-1823  
FREE ORANGE KITTEN — (1). call 555-8392  
FREE RABBIT HUTCH — Free standing 2' x 7'. 555-6711  
FUEL OIL TANK — Inside, 275 gallon, \$25. 555-9604  
GARAGE DOOR OPENER — For parts \$7. 555-6911  
GAS CAN — 5 gallon \$10. call 555-3724

## \$25 and under

GOLF CART — Like new. \$20. Call after 3PM. 555-5507  
GOLF BAG — & Irons 3, 2, 9, \$25. 555-7092  
GOLF BALLS — 2 dz. putters, sand wedge \$10. 555-3575  
HAIR SALON FURNITURE — Free. 555-8109  
HEPA FILTER — 12 x 12 \$25. Call 555-6127

HIGH CHAIR — \$25. Century windup swing \$5. 555-0559  
HOSE — For sump pump new 13 ft. \$6. 555-5434  
HOSTA — \$.25 up, CORAL BELLES. Flowering Cabbage Plants, \$1. 555-2445  
INSULATION — 6" x 15" fiberglass \$8. roll. 555-1017 after 6 p.m.  
JACK NICKLAUS GOLF CLUBS — \$25. after 3 PM 555-5507  
JEAN JACKETS — Med. was \$75 only \$25. 555-0608  
LADIES BETTER DRESSES — size 9-12, \$2. 555-0750  
LADIES BETTER DRESSES — size 9-12, \$2. 555-0750

### **\$25 and under**

LADIES BETTER DRESSES — size 9-12, \$2. 555-0750  
LAMPS — Pictures Mr. Coffee Broiler \$1. up. 555-3575  
LAMPS — 2 \$15/each 1 crib & mattress \$20. 555-0567  
LAWN MOWER — 22" push rotary \$20. 555-1457  
LEATHER ROLL CAGE COVERS — Brand new \$25. 555-8109  
LESTOIL SPRAY FLOOR CLEANER — \$12 a case 555-4707  
LIGHT FIXTURES — Bath, dining, foyer, kitchen. Total of 8. \$5-\$20 ea. 555-7503  
LOCK — Shalage entry brush aluminum \$12. 555-5434  
LONDON FOG COAT — W/lining egg shell \$25. 555-5434  
MAPLE BOARDS — \$2. a Sq.Ft. 1"2"3". Call 555-1822  
MECHANIC'S CREEPER — & Jack stands \$25. 555-6127  
MEDICINE CABINET — \$5. Call 555-0572

### **\$25 and under**

MINI BLINDS — Shade white 60W \$15. Call 555-8640  
MOTOR FURNACE — 1/4 H.P. A-1 Delco \$20. 555-1138  
MOWER — Push type 18 Craftsman \$20. Good cond. 555-0958  
NEW DOORS — Prhng. &blrd \$25. Also new locks \$3.50 555-0572  
PAINTERS TOOLS — Work bag & clothes. \$1-\$5/ea. Call 555-7503  
PATIO TILE — In/out 6x6 new terra-cotta 21¢. 555-1544  
PING PONG TABLE — Official size V. good, \$25. 555-4987  
PLAYPEN — \$10. Please call 555-1915  
PORT. TV — BW 6" \$15, record player \$10/bo. 555-3575  
ROLLER — 30" x 12" concrete filled, \$25. 555-6040  
RUG RUNNER BRAIDED — Mauve 29"W x 11'L \$20. 555-4101  
SALTON ELECTRIC WARMER SERVING CART — \$25. 555-4283  
SCHWINN STINGRAY — \$20. ladies 26" \$25. 555-7456

### **\$25 and under**

SCREWS — Black type 2" & 2 1/2" 13 lbs. \$25. 555-5434  
SEARS MOWERS — Mechanics special pair \$25. 555-3432  
SHEETMOSS — 1/2 box to line wire basket, \$13. 555-0234  
SHORTS — 25 pair girls, some new sz. 12, \$15. 555-0627  
SILVERPLATE PLATTER — \$20. 8mm movie camera. 555-7456  
SKATES — In line roller like new \$20/bo. 555-6009  
SOFA BED — Sleeps (2) good \$25. After 6, 555-1159  
STORM DOOR — Screen 80 x 35 3/4, \$25. 555-1138  
STREET HOCKEY NET — \$10 new in box. 555-1660  
TABLE — Wrought Iron round 38", \$25. 555-8380  
TALL END TABLE — lamp & shade \$15. 555-0750  
TENT — 9x9 umbrella exc. cond., \$25. 555-2674  
TIRES — P235/75R15 on GM rims \$20/ea. 555-6296

### **\$25 and under**

NAEP released item, grade 8

TIRES — On rims Ford Ranger pair \$25. 555-3432  
TRAILER HITCH — \$20/bo. Call 555-5038  
TRX CYCLE — For child old \$20. 555-5038 good.  
TYPEWRITERS — Elec, manual, \$10. & \$5. Port. Singer sew. mach. \$15. 555-0219  
VACUUM — Canister style, good \$25. 555-7456  
VACUUM — Hoover Canister \$25. all attach. 555-8428  
WARN WINCH FRONT BUMPER — Black \$25. 555-8109  
WATER LILLIES — Variety comanche \$15. 555-2569  
WINDOW FAN — 18- w/slides \$25. 555-2660  
WINDSHIELD — 71'-75' caddy CPE, \$25. 555-6296

### **\$26 to \$100**

6 NEW CABLE REMOTES — For TKR box \$35/ea. 555-3950  
AIR CONDITIONER CASEMENT WINDOW — \$100 firm. 555-5422  
BED — 4 poster maple \$50, cushion patio set, \$70. 555-8876

### **\$26 to \$100**

BEDROOM FURN. — 1940's waterfall col, wardrobe clos, dresser/ngtstnd, nds. refin, \$65. 555-7503  
BIKE — Ladies Schwinn 10spd., 24", \$75. exc. cond. 555-9571  
BIKE — 26 3 speed runs OK 1st \$50. after 3PM 555-7154  
CAMARO THM350 MALIBU — THM 350 \$75. 555-2135 lv. msg.  
CHAIR — Stratlounge excel. cond., \$75. 555-5434  
COLOR TV'S — 2. 15" and 17". \$80 and \$90. Call anytime. 555-6373  
DRAFTING TABLE — Lamp & chair \$60. 555-9389  
EXERCISE BIKE — White, lk. new, \$65. Call Michael 555-2503  
FORD C-4 AUTO TRANS — \$75. Call 555-0140  
GAS STOVE — 30" glass door, good cond. \$100. 555-0958  
GOLF CLUB SET — Irons, woods, bag, \$85. 555-7258  
GRATEFUL DEAD TICKETS — (6) great seats \$65/ea. 555-1377

### **\$26 to \$100**

HAYWARD EARTH FILTER — 3/4 hp. asking \$100. Call 555-5547  
HEALTH MEMBERSHIP — Hamilton Fitness Club, \$100. Call 10-8 555-7223  
LAWN MOWERS — \$25/up. A-1 cond. Call 555-9232  
LAWNMOWER — Lawnboy, 21" self prop. \$75. 555-5147  
LAWNMOWER — 21" self-prop. rear bag \$90. 555-8428  
MEN 12 SPD BIKE — \$55, brand new. Baby monitor, \$20. Wood high chair, \$25. 555-1561  
MOVING — Computer hutch, \$35. Call John in Lawrenceville. 555-8083  
MOWER — Gas 21 Briggs runs good \$55. 3-6PM 555-7154

### **\$26 to \$100**

POSTAGE STAMP COLLECTION — Mostly U.S. \$50. 555-9505  
REDWOOD — 48" round table 3 benches, \$50. 555-0233  
REFRIG. — Washer, dryer-stove \$90/bo good. 555-0076  
REFRIGERATOR — Good. cond. \$100. LIPTON MICROWAVE, \$50. 555-2640  
REFRIGERATOR — Large sideXside \$95. 555-3592  
REMOTE PLANE — & all to fly \$100/bo Dennis. 555-1321  
SEGA GENESIS GAMES — \$30 ea. Like new. Call Steve at 555-6153 afternoons & eves.  
SKIER ROWER — Good cond. \$80. Call 555-9581  
SMITH CORONA — electronic typewriter, new \$75. 555-7384  
SOFA — \$100, Chair \$50, kitchen table \$10. 555-2152  
SOFA — Chair ottoman, blue flowered, \$100. 555-3220  
SOFABED — Like new, beige, blues, browns \$89. 555-6806  
STEREO — HI-FI Cabinet type, 8-track AM/FM, \$40. 555-4987



1. The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

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## Scoring Guide

### Score & Description

#### Evidence of full comprehension

These responses contain at least one suggestion that considers how the ads are used and is explained in general or specific terms. The suggestion must be one that would result in a reorganization of the ads. That is, advertised items would appear under different categorical headings, which would make the ads easier to use.

#### Evidence of partial or surface comprehension

These responses contain at least one suggestion with no explanation, or with an explanation that demonstrates little understanding of how the ads are used. The suggestion must be one that would result in a reorganization of the ads. That is, advertised items would appear under different categorical headings.

#### Evidence of little or no comprehension

These responses contain inappropriate information from the ads or personal opinions about the ads but fail to propose a new organization. They do not explain any advantages of a possible reorganization. They may simply suggest some form of the current organization that would not actually result in moving items into different categories.

### Evidence of full comprehension - Student Response

- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

*Another way this information can be organized is by: Men's and Women's apparel, Sports and hobby equipment, and machinery/mechanical parts. The advantages of this type of organizing is that it makes it easier for people to find specific things.*

- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

Another way these ads could be classified would be to put them under a certain category. Such as clothing, you would put anything about clothing under that section. An advantage to this would you could find things easier.

Scorer Comments:

Both responses suggest reorganizing the ads by the type of item being sold, because then it would be easier for readers to find what they want to buy.

#### Evidence of partial or surface comprehension - Student Response

- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

Divide the items into which groups they belong to.  
Like putting all the bikes and motorcycles together, etc.

- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

The ads could put them  
in alphabetical order.

Scorer Comments:

The first response suggests reorganizing the ads by the type of item being sold, while the second response suggests reorganizing the ads alphabetically.

#### Evidence of little or no comprehension - Student Response

- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

Another way would be to have the  
items that are 25 dollars and less on  
one page and 26 dollars and higher  
on another page.

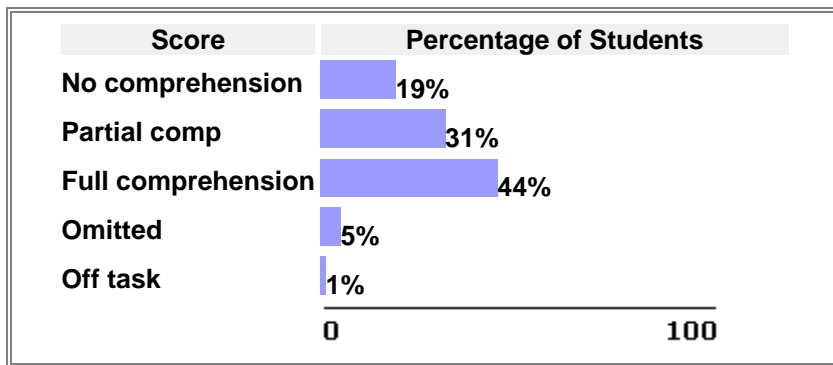
- 1 The Bargain Basement ads are divided into sections identified by the headings "\$25 and under" and "\$26 to \$100." Suggest another way that this information could be organized and what the advantages would be.

They could make the prices bigger and make the illustrations smaller. They also could make the instructions a whole lot bigger and cut out the bottom part

Scorer Comments:

The first response provides only a description of the current organization of the ads. The second response provides suggestions to the appearance of the ads rather than the organization.

### 2003 National Performance Results



Note:

- These results are for public and nonpublic school students.
- Percentages may not add to 100 due to rounding.

**Contexts for Reading:** *Reading to Perform a Task*  
**Aspects of Reading:** *Examining Content and Structure*



## Contexts for Reading

### *Reading to Perform a Task*

- Involves reading in order to accomplish or do something

When people read to perform tasks, they use their expectations of the purpose and structure of practical text to guide how they select, understand, and apply information. Practical text may include charts, bus or train schedules, directions for games or repairs, classroom or library procedures, tax or insurance forms, recipes, voter registration materials, maps, referenda, consumer warranties, or office memos. The reader's orientation involves looking for specific information to do something. Readers need to apply information, not simply understand it. In this type of reading, readers are not likely to savor the style or thought in the texts as they might in reading for literary experience.

## Aspects of Reading

### *Examining Content and Structure*

Examining text content and structure requires critically evaluating, comparing and contrasting, and understanding the effect of such features as irony, humor, and organization. Questions used to assess this aspect of reading require readers to stand apart from the text, consider it objectively, and evaluate its quality and appropriateness. Knowledge of text content and structure is important. Questions ask readers to determine the usefulness of a text for a specific purpose, evaluate the language and textual elements, and think about the author's purpose and style. Some questions also require readers to make connections across parts of a text or between texts. For example, students might be asked to compare a poem and a story with the same theme or relate information from a first-person account to a textbook description of an event. Questions that assess this aspect of reading include the following:

- Compare the structure of this magazine article to that one.
- How useful would this be for \_\_\_\_\_? Why?
- Does the author use (irony, personification, humor) effectively? Explain.
- What is the author's point of view? Using the text, provide a sentence or two to support your response.
- Is this information needed for \_\_\_\_\_? Explain your reasoning.
- What other information would you need to find out about \_\_\_\_\_? Support your answer with information from the text.